

# *The Grader*

## **Updates on Development of New A-F System & Legislation**

To provide the most useful and informative white paper on revisions to Arizona's new accountability system, ADE has been working with WestEd and other stakeholders throughout the month of October. The date of the next SBE A-F subcommittee has not yet been announced.

- ⇒ **October – ADE develops white paper peer reviewed by external experts**
- ⇒ November – ADE presents draft report and final recommendations to label schools during the 2015 and 2016 school years
- ⇒ December – White paper/report due to Governor's Office and Legislature for consideration to revise ARS 15-241 (A-F Accountability System).

## **Frequently Asked Questions**

### **How will the data released after the embargo differ from what is used for Accountability purposes?**

Data used for any state or federal accountability measures will apply business rules such as FAY, concurrent enrollment, etc.

### **When will FY2015 AzMERIT data be available in AzDASH?**

December (estimate).

### **Do you know how ADE will use the test scores for students who take both the grade level and an End of Course?**

No. Not at this time.

### **With the AIMS test and letter grade calculation, students were counted if they were enrolled in a school within the first 10 days and then continuously enrolled until the test date. Will that same criteria be used with AzMERIT?**

#### **Where can I find the documentation?**

There is no updated definition or guidance on "Full Academic Year" based on the new assessment at this time. We will disseminate this information as soon as it has been established/finalized; the ADE and our technical advisory group will review potential implications of the new assessment on the previous definition in the next few weeks.

### **Who tests a student when they finish a class in one District but are enrolled somewhere else during the test dates?**

For accountability purposes, the student's test record must match the school where they were enrolled at the time of testing regardless of where they completed the actual course.

## **EMBARGO**

## **Reminder:**

LEAs and schools may not release AzMERIT and/or NCSC results to the public (including governing boards) until after November 30th when ADE releases results publicly [azreportcards.com](http://azreportcards.com).

Educators and parents may receive individual student results as needed.

# Spring 2016 AZELLA Reassessment

## Which students will participate in the Spring 2016 AZELLA Reassessment?

Students listed on the SDELL73 Report with an ELL Group number of 1, 2, or 4 WILL participate in the Spring 2016 AZELLA Reassessment.

1. ELL need and not currently enrolled in an ELL program.
  2. ELL need and current year ELL program enrollment.
  4. Parent Withdrawn in FY11 through current year.
- ✓ Students who have a Parent Withdrawal listed on their SDELL 70 Report and who have **not** yet received an Overall Proficiency Level score of Proficient.

### SDELL Reports

SDELL70 - AZELLA Student Test History Report   SDELL71 - ELL Program Participation Report   SDELL72 - AZELLA Roster Report   **SDELL73 - ELL Student Need Report**

District	SAIS ID	Last Name	First Name	Grade	ELL Group	Qualifying Test Date	Upload Date	Integrity
				2				Passed
				2				Passed



Students who score less than proficient on an AZELLA after being "Withdrawn due to SPED Criteria" WILL participate in the Spring 2016 AZELLA Reassessment.

## A non-Proficient AZELLA test dated **AFTER** a SPED Withdrawal

### Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						03	Spanish	F

### Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School
09/02/2015 ①	AZELLA	2331	Pre-Emergent/Emergent	03	Eligible				
03/19/2014 ④	AZELLA	2337	Basic	01	Eligible				
02/05/2013	AZELLA	2268	Basic	KG	Eligible				

### Most Recent ELL Program History

Date	Type	Description
2015-05-20 ②	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.
2014-08-18 ③	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

Create a mental time line of events with the **MOST** recent transaction listed first:

09/02/2015 - AZELLA Placement Test Record  
05/20/2015 - Most Recent SPED Withdrawal  
08/18/2014 - Most Recent ELL Program  
03/19/2014 - AZELLA Reassessment Test Record

In this example, 09/02/2015 - AZELLA Placement Test Record (Overall Proficiency Level is less than Proficient) is the most recent transaction; therefore, this student **WILL BE** participating in the Spring Reassessment testing. The AZELLA test record is dated **AFTER** the SPED Withdrawal, thus making the SPED Withdrawal null and void.

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# Spring 2016 AZELLA Reassessment (continued)

## Which students will NOT participate in the Spring 2016 AZELLA Reassessment?

Students who take an AZELLA Placement Test between January 1, 2016 - March 25, 2016 will NOT participate in the Spring 2016 AZELLA Reassessment testing.



If a student has (1) been Withdrawn Due to SPED Criteria, AND (2) has NOT taken an AZELLA since the SPED withdrawal date, the student is exempt from AZELLA Reassessment testing.

**A SPED Withdrawal dated **AFTER** the last AZELLA test record**

### Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						03	Spanish	F

### Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School
03/10/2015 (2)	AZELLA	2331	Pre-Emergent/Emergent	03	Eligible for ELL Services				
03/19/2014 (4)	AZELLA	2337	Basic	01	Eligible for ELL Services				
02/05/2013	AZELLA	2268	Basic	KG	Eligible for ELL Services				

### Most Recent ELL Program History

Date	Type	Description
2015-05-20 (1)	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.
2014-08-18 (3)	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

Create a mental time line of events with the **MOST** recent transaction listed first:

05/20/2015 - Most Recent SPED Withdrawal  
03/10/2015 - AZELLA Reassessment Test Record  
08/18/2014 - Most Recent ELL Program  
03/19/2014 - AZELLA Reassessment Test Record

In this example, 05/20/2015 - Most Recent SPED Withdrawal is the most recent transaction; therefore, this student will **NOT** be participating in any AZELLA testing.

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